Contents

Int	roduction
СН	APTER 1
In t	he Name of the Czech Nation:
Edı	scation and Eugenics in the Late Imperial Period
	The Crusade for Czech Education:
	From Asserting the Language to Emancipating the Nation
	The Naturally Developed Child: The Cornerstone of a New Pedagogical Thinking
	In Opposition to Family and Society:
	School as a Marginal Actor of Nation-Building
	Raising and Educating Girls: At the Cutting Edge of the Struggle for New Generations
	Theorising Common Sense in Line of Eugenics
	Conclusions
СН	APTER 2
	e Segregation of Disabled and Roma Children
in t	he Czech Lands During the Interwar Period
	Eugenics: a Measure for Building the Nation
	Eugenics in Action: Care and Control
	Assimilate Not Segregate:
	the Policy Towards the Roma People
	Conclusions 41
СН	APTER 3
The	e Education for Disabled Children During the First Decades
afte	er the WWII in Czechoslovakia: in the Game of Big-time Politics
	Education for All Disabled As a Part of the Resilience of the Nation
	Egalitarianism against Elitism: Multilevel Education for All?
	Networking vs. Financial Disaster: the Miracle of Collaborative Tactics
	Early Socialist Period: Racing for Political Capital
	The Civic Resistance: the Curse of the Third Republic
	Official Response to the Crisis of Special Education:
	Turn to Professionalisation
	Conclusions

CHAPTER 4

Czechoslovakia: the Pious Desires Towards Total Segregation	65
The Institutional Development of Special Education for the Roma:	
Towards the Universalisation of Residential Care	
Education for the Roma Children: Deepening Control under Aliens	
Special Classes: the First Step Away the Mainstream Education	68
Special Schools For Roma Children: Integration vs. Segregation in Practice	70
Placing the Roma into Schools for the Mentally Retarded Children: Becoming "Special"	72
Last Socialist Period: Increasing Arbitrariness in Decision Making	75
The Ideological Platform of the Education for the Roma Children: Professionalisation in Favour of Segegation	78
The Discourses Around the Education for the Roma: Old Wine in New Bottles	
Psychologising the Discourse of the Roma Child:	
the Consistent Eclecticism of the Arguments	82
Medicalising the Roma Children: from Exploring the Environment to Invalidating the Child	84
Conclusions	
CHAPTER 5	
Models of Legitimizing Inclusive Education	
in the Czech Rep.: What Ambitions May Come	89
Inclusive Education in the Czech Rep.:	
Mission Impossible?	89
Legitimacy: Overloading Matrix?	
Legitimising Inclusion: the Impact of Professionals	92
The Models of Legitimizing Inclusive Education: Ostensible Contradictions?	94
	95
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes	98
Inclusion in Action: the Practitioners' Approach	
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes	99
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions Summary	101
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions	101
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions Summary Literature Sources from Archives.	101 109
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions Summary Literature.	101 109
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions Summary Literature Sources from Archives.	101 109 109 112
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions Summary Literature Sources from Archives Books and Articles from the Journals of the past	101 109 109 112 116
Inclusion in Action: the Practitioners' Approach Inclusion as an Agent of Changes Inclusion as a New Ideological Platform Conclusions Summary Literature Sources from Archives. Books and Articles from the Journals of the past Contemporary Sources	101 109 109 112 116