## Content

For	eword	7
Intr	roduction	9
I.	Norwegian and Czech schools: Policy and practice	13
	1. Education for the future in a European perspective	
	2. Main challenges for the Norwegian schools during the last decade	
	3. Selected issues that are current in Czech education	
	4. Landscape of support mechanism in Norway	43
	5. Support for learning: Selected support activities and systems in Czech education	49
	Conclusion I	
II.	Support of teachers in theories	59
	6. Organizational learning as condition	
	7. Mentoring and other consultations as a way to peer learning	
	8. Reflection and reflective processes	
	Conclusion II	
III.	Learning teachers as seen through research	89
	9. Learning and Assessment – a Norwegian research and developmental project	
	10. Peer support of teachers from the perspective of organizational	
	learning – Czech evaluation research	101
	11. The impact of reflecting team – selected data from Norwegian projects	
	Conclusion III.	
IV.	Concluding remarks	123
	12. Support for learning in schools	
Арі	pendix 1	135
	erences	
	out the authors	
	ex	