## Content

INTERGRATING GEOGRAPHY AND PHYSICAL EDUCATION THROUGH
MOUNTAIN-ORIENTED EDUCATION – FORMAL INTEGRATION OF MOE
INTO GEOGRAPHY SCHOOL CURRICULA AND GEOGRAPHY TEXTBOOKS
IN SLOVENIAN PRIMARY SCHOOLS5
Mojca Ilc Klun
CROSS-CURRICULAR INTEGRATION OF GEOGRAPHY AND PHYSICAL
EDUCATION IN THE CASE OF MOUNTAIN-ORIENTED EDUCATION15
Tatjana Resnik Planinc
ARE CZECH STUDENTS OF TEACHER TRAINING PREPARED FOR
INTERDISCIPLINARY TEACHING?27
Hana Svobodová, Eduard Hofmann
ELEMENTARY EDUCATION CURRICULA IN THE CZECH REPUBLIC
AND THE REPUBLIC OF SLOVENIA – PHYSICAL EDUCATION AND
GEOGRAPHY INTEGRATION39
Petr Vlček, Hana Svobodová, Tatjana Resnik Planinc
EFFECTIVENESS OF THE SWIMMING EDUCATION OF CHILDREN
WITH AUTISM SPECTRUM DISORDER61
Kristýna Hubená, Jan Carboch, Vladimír Süss, Irena Čechovská
THE SITUATION AND PERSPECTIVES OF THE BODY MASS INDEX
DEVELOPMENT IN PRESCHOOL-AGED CHILDREN68
lsabella Matić, Vilko Petrić, Iva Blažević, Vesna Štemberger
THE PREVALENCE AND DIFFERENCES IN THE PHYSICAL ACTIVITY
LEVEL IN PRESCHOOL-AGED CHILDREN77
Sara Jakšić, Vilko Petrić, Vesna Štemberger, Iva Blažević