

TABLE OF CONTENTS

Introduction	7
1 VISUAL IMPAIRMENT	9
1.1 Approaches to visual impairment	9
1.1.1 International Classification of Diseases (ICD).....	10
1.1.2 International Classification of Functioning, Disability and Health (ICF)	11
1.2 General and special educational definitions of visual impairment	12
1.3 Percentage of people with visual impairments in the population.....	18
1.4 Key reasons for the development of visual impairment.....	20
2 EARLY CARE (EARLY INTERVENTION)	21
2.1 General definitions of early care.....	21
2.2 Acceptance of a child with impairments by the family.....	25
2.3 Sources of resilience to acceptance of a child with disabilities	26
2.4 Early care in research	28
3 LEGISLATIVE FRAMEWORK FOR EDUCATION	31
3.1 Legislative framework for education of children and students with special educational needs in the Czech Republic	31
3.1.1 Inclusive education	33
3.2 Curricular documents	35
3.2.1 Framework education program for pre-school education ...	36
3.3 Special education support for children with special education needs at pre-school age.....	38
3.3.1 Support measures	38

3.4	Educational and psychological counseling services	39
3.4.1	School counseling facilities	40

4 EDUCATION AND VOCATIONAL TRAINING FOR STUDENTS WITH VISUAL IMPAIRMENTS IN THE CZECH REPUBLIC 43

4.1	Education of students with visual impairments at elementary school	43
4.2	Professional preparation of students with visual impairments	51
4.3	Career choices for students with visual impairments	54
4.4	Influence of employment on the quality of life for persons with visual impairments	67

5 REHABILITATION AND SOCIAL INCLUSION OF PERSONS WITH VISUAL IMPAIRMENTS 69

5.1	Social inclusion of people with visual impairments in the Czech Republic	69
5.1.1	Rehabilitation of persons with visual impairments	69
5.1.2	Comprehensive rehabilitation of functional vision	71
5.1.3	Educational rehabilitation	76
5.1.4	Social rehabilitation	77
5.1.5	Vocational rehabilitation	83
5.2	Access to public space	84
5.2.1	Guiding lines for independent movement of persons with visual impairments	85
5.2.2	Access to pedestrian crossings	88
5.2.3	Access to public transportation platforms	91
5.2.4	Using other engineering elements for the blind	92
5.2.5	Access to public buildings	93
5.2.6	Special barrier-removing aids	94
5.3	Support measures for school inclusion	96
5.3.1	School readiness	96
5.3.2	Special education support	97
5.3.3	Special courses for students with visual impairments	99
5.3.4	Special school aids supporting inclusion	102
5.4	Soft barriers to social inclusion	103

6	ROLE OF THE FAMILY IN EDUCATION OF CHILDREN WITH VISUAL AND MULTIPLE DISABILITIES - RESEARCH SURVEY	105
6.1	Theoretical assumptions	105
6.1	Research objectives	107
6.2	Methods and the course of the research	108
6.3	Analysis of research results	110
6.4	Summary of research and practical recommendations	117
	Summary	119
	References	121
	Legal references	129
	List of tables and figures	131
	Name index	133
	Subject index	137